



Tighes Hill Public School

Newsletter No. 16

Term 4 Week 2 23rd October 2019

## **Principal's Report**

Welcome back to term 4 everyone! We have just one term remaining of the school year, and the focus for all teachers and children is on consolidating semester 1 outcomes in all key learning areas. Our term 4 calendar included in this newsletter is filling up fast.

I want to congratulate all the children for the very settled way that they returned to school last week. They looked very smart and tidy in their uniforms. Please help us to keep children in school uniform – don't forget to wear your hats.

#### **Chess Champion!**

Congratulations to Paul, who continues to excel in Chess! Paul took part in the Sydney Academy of Chess Newcastle Fun Day tournament last weekend and placed 1st. An amazing achievement from an amazing chess player.



# **Dates for the Diary**

#### **Thursday 24th October**

OC 2020 Orientation evening 5pm

#### Friday 25th October

Interschool Chess Challenge Finals

#### Monday 28th October

Children's University: **Graduation Ceremony** Year 2 Swim School begins

# Wednesday 30th October

Camp Quality Puppet Show

#### **Thursday 31st October**

CEP Digital Media Festival 4.30pm @ Callaghan Wallsend Campus

#### Wednesday 6th November

Junior Chess team finals

#### **Thursday 14th November**

Stage 3 Museum Express Science Show Year 5 Leadership session 1

#### **Tuesday 19th November**

Kindy Orientation parent information session

#### Tighes Hill Public School

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# **Principal's Report**

#### **Selective HS Test 2021**

Selective high schools cater for high achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 12 March 2020.

If you would like to have your child considered for Year 7 selective high school entry in 2021, you need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from mid-September 2019 at https:// education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

The application website opens at that link on 8 October 2019 and closes on 11 November 2019. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 8 October 2019. You must submit only ONE application for each student.

#### **Kindy Club**

Invitation letters have been sent out to all the enrolled kindergarten 2020 children and their families to attend our Kindergarten orientation program. Dates for this program are planned for early November to maximize attendance. If you know of any family that may have not yet let the school know of their intention to enrol please encourage them to contact school so that they can participate in these sessions. Our numbers for 2020 are extremely tight and we would love to know well in advance so class placement and staff needs for a smooth start to 2020.

#### **Book Club Orders**

Issue 7 (bumper issue) orders due 1st November

**₩**SCHOLASTIC



# School Banking is on WEDNESDAYS



# **PLEASE**



# NO PEANUTS OR NUT PRODUCTS

#### **Assemblies**

Our weekly assemblies are:

K-2 Monday 2.15pm

Y3-6 Tuesday 2.00pm

in our upper hall

Hall of Fame assembly

Last week each term under COLA



The next P&C meeting will be held

Monday 2nd December at 6pm

**ALL WELCOME TO ATTEND!** 

## **Principal's Report**

#### Captains 2020

Year 5 children will begin participating in a leadership program in preparation for the upcoming 2020 Captains and Vice-Captain Elections in week 5. During the leadership program Y5 children will be able to nominate/ be nominated for the first round candidates. They will then as a group, vote for the final 6 students. These 6 children can then begin to campaign and prepare their speeches that will be delivered before parents and the whole school on Friday 6/12/2019. K to Y5 will then vote for the boy and girl Captain while the other 4 children will become Vice- Captains. This process enables all Y5 children to identify leadership skills and attributes, that they each possess and gives them confidence and ownership of the process of electing captains.

#### **Swimming School**

Swimming school will begin on Monday 28/10/2019 and will continue for two weeks. The weather will warm up and I know that the children will enjoy acquiring vital water safety skills. Again hats and sunscreen is a must as the walk to and from the pool is in full sun for most of the way.

#### Assembly Awards ~ Term 4 Weeks 1 & 2

**KD** Jasper and Lucy

KH Bentley and Matilda

**K1N** Peggy and Sam

1C Kalani and Lola

**2MB** Stella and Tristan

**2W** Cooper and Evy

**3N** Lily, Savannah, Evie and Loukah

**3S** Charlotte, Xavier, April and Paul

**4R** Ava, Kai, Louis and Orla

**4S** Evie, Henry, Zahra and Aiden

**5T** Sophie G, Jack, David and Sophie C

5/6W Hamish, Chahlisah, Andreas and Arlo

**5/6AOC** Isac, Sam, Millie, Nashi, Oscar and Wenyu

6B Harrison, Riley, Rebecca and Adam

Congratulations to all our children and staff.

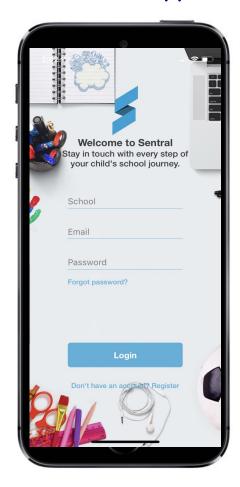
Tony Selwood PRINCIPAL



#### **Tighes Hill Primary School**



## Sentral App



Information has been sent home with instructions about how to access our Sentral Parent app

Chess Coaching Mondays 1.15pm - 1.55pm

provided by the Sydney
Academy of Chess.
Term 4 cost \$85.50.
Please see Ms Armstrong for
more details.

#### **Tell Them From Me - Parent Survey**

This term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. **The parent survey closes this Friday 25 October**. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

To complete the survey, click on the link below or scan the QR code.

http://nsw.tellthemfromme.com/thps

#### **New Grass!**

During the holidays our school welcomed a much needed addition to our playground - green grass! This new astro-turf surface has been embraced by all students, and it's wonderful to see so many kids enjoying it every day during playtime, eating time and PE and sport lessons.





AT CALLAGHAN COLLEGE WALLSEND CAMPUS Macquarie Street, Wallsend 4:30 - 9.00pm

# Premiering Short Tilms 18 CEP SCHOOLS ON THE BIG OUTDOOR SCREEN SEACH OR \$10 FOR A FAMILY OF 4 ON SALE AT ALL PARTICIPATING SCHOOLS

Come dressed up in Halloween costumes, come for the fun and stay for the films!

Complete the TRICK OR TREAT CHALLENGE, plus jumping castles and other fun activities.

Lots of food and drinks, including vegetarian, vegan, ice cream and sweets.

Get your family and friends together, we can't wait to see you there!!

Proudly supported by:









Performing at 6.30pm!



Last Term for 2019-Where did the time go!

This year has flown by and we are now in our final term for borrowing. At the end of **Week 7** the library will begin to shut down for the school holidays and stocktakes will commence. Borrowing will stop, however the library will remain open for lessons and for recess play. For our seniors leaving us at the end of the term—it's very important to make sure you have no overdue books on your record when you leave us.

#### Class library days are as follows:

Mondays: KH and K1N Tuesdays: OC, 6B, 2MB, 3D, 3S

Wednesdays: 1E, 2W and KD Thursdays: 4S, 4R, 5T and 5/6W Fridays: 1C

Remember at Tighes Hill we have a 'no bag no borrow policy'

Book club is gearing up for Christmas - take a look through the online catalogue!







https://scholastic.com.au/media/5324/719\_final.pdf

#### Scholastic Book (lub:

Orders for term 4 are now open. *Orders for issue 7 (the bumper issue!) close on November the 1st.* Please make sure you have your orders in by 11am. Catalogues are handed out twice a term. Online ordering through loop and the new catalogue is available online — this is the faster more efficient way to order as these orders always arrive first!

Visit <a href="www.scholastic.com.au/schools/">www.scholastic.com.au/schools/</a> to access your child's class

Happy Reading!

Meg Derricott - Tighes Hill PS librarian



# Tom 4 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
2	21/10 K-2 assembly 2.15pm P&C meeting 6pm Chess Coaching	22/10  Motiv8 Sports Kindy Club  Y3-6 assembly 2pm hosted by 5T	23/10 Bandfest Stage 2 sport	24/10 OC 2020 Orientation 5pm	25/10 World Teacher's Day! Interschool Chess Finals Stage 2 Creative Cave
3	28/10 K-2 assembly 2.15pm Chess Coaching Year 2 Swim school begins! Children's University Graduation	29/10 Motiv8 Sports Kindy Club Y3-6 assembly 2pm hosted by 5/6W	30/10 Stage 2 sport Camp Quality Puppet Show	31/10 CEP Digital Media Festival 4.30pm @ Callaghan Wallsend Campus	1/11 Stage 3 Creative Cave
4	4/11 K-2 assembly 2.15pm Chess Coaching	5/11 Motiv8 Sports Kindy Club Celebration Y3-6 assembly 2pm hosted by 4S	6/11 Stage 2 sport Newcastle Perm Maths comp ceremony Junior Chess teams finals	7/11	8/11 Stage 2 Creative Cave Year 2 Swim school concludes!
5	11/11 K-2 assembly 2.15pm Chess Coaching	12/11 Motiv8 Sports Y3-6 assembly 2pm hosted by 4R	13/11 Stage 2 sport	14/11 Stage 3 Museum Express Science Show Year 5 Leadership session 1	15/11 Stage 3 Creative Cave
6	18/11 K-2 assembly 2.15pm Chess Coaching	19/11 Motiv8 Sports Y3-6 assembly 2pm hosted by 3N Kindergarten 2020 Orientation	20/11 Stage 2 sport	21/11 Stage 2 & Kinder Museum Express Science Show Year 5 Leadership session 2	22/11  OC 2020 transition visit  Stage 2 Creative Cave
7	25/11 K-2 assembly 2.15pm Chess Coaching	26/11 Motiv8 Sports Y3-6 assembly 2pm hosted by 3S Kindergarten 2020 Orientation transitions	27/11 Stage 2 sport OC excursion: Mini EV Festival Stage 1 Awabakal excursion	28/11 Kinder Awabakal excursion Stage 1 Museum Express Science Show Year 5 Leadership session 3	29/11 OC Thinkfest excursion Stage 3 Creative Cave
8	2/12 K-2 assembly 2.15pm Chess Coaching P&C meeting 6pm	3/12 Motiv8 Sports Parent helper/ volunteer thank you morning tea Kindergarten 2020 Orientation transitions Y3-6 assembly 2pm hosted by 5/6AOC	4/12 Stage 2 sport OC 2020 transition visit	5/12 Colour Run!	6/12 Walk a Mile Koori Style Yr6 boys 2020 Student Leaders speeches &voting 9.20am Stage 2 Creative Cave
9	9/12 Chess Coaching Hall of Fame & 2020 Captain announcement	10/12 Motiv8 Sports Presentation Day 9.30am	11/12 Stage 2 sport	12/12 Year 6 Farewell 5.45pm	13/12 Reports sent home
10	16/12 End of year reward day!	17/12 THPS Christmas Carols 4.30pm	18/12 Last day of school for 2019! Year 6 clap out 2.45pm	19/12 Staff Development Day	20/12 Staff Development Day



### Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

#### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

#### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019. Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <a href="https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools">https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools</a>.

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.





#### What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

#### But what do the changes mean for me?

# What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

# We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

#### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is at capacity they will not accept nonlocal enrolment applications unless there are exceptional circumstances.

#### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

# What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

# My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

#### Contact

For general enquiries contact: 1300 679 332 or email: <u>DoEinfo@det.nsw.edu.au</u>

For enrolment enquiries, speak to your local school. Find school contact details at:

https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school



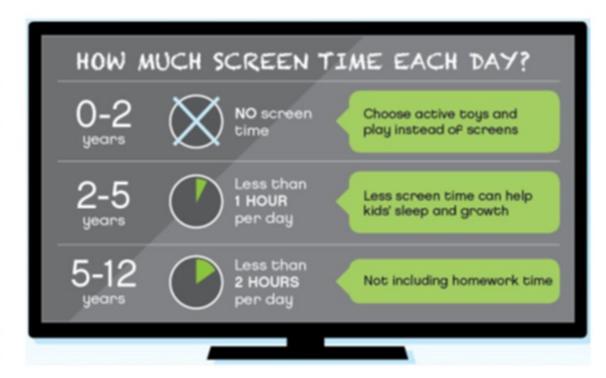
# Good for Kids good for life

# TURN OFF SCREENS AND GET ACTIVE!

Screens can be great for learning, play and communication, but too much screen time can be unhealthy. Try to sit less and move more.

How can parents help?

- Ensure kids have at least one hour of physical activity a day,
- Limit kids total screen time to less than 2 hours per day,
- Remove TV sets and computers from your child's bedroom,
- Encourage other types of fun that include both physical and social activities, like walking the dog or joining a sports team.



Source: Make Healthy Normal and the 24hour Movement Guidelines

