



TIGHES HILL PUBLIC SCHOOL

P&C ASSOCIATION

MINUTES

Term 3, Week 3

27 July 2015

1. **Attendance:** Tony Selwood, Ben Collis, Kristen Tola, Kaylene Hanright, Anita Watts, Monique Cooper, Larelle Haug, , Ali Raine, Sarah Nash, Jenny Tarran, Sam Rutherford, Jane Lander

Apologies: Mary Crump, Tai Bawden, David Ryan, Ash Sheddon, Naomi Isaacs, Neil McIlhinney, Chris Tola

2. **Confirmation of minutes of previous meeting:** accepted (moved – Anita Watts, seconded – Ben Collis)

3. **Principals Report – attached**

- Presentation - Joseph Tregilgas. Project = weather shed area upgrade. Joseph presented to the P&C on a project he and some other Year 6 students are working on. They want to create an outdoor "chill zone" at one end of the covered weather shed area of the lower playground. Joseph presented a budget, with some items already pledged as donations, and asked for the financial support from the P&C for the remaining \$1200. To be discussed in general business.
- Fundraising that happens on days canteen opens - Principal apologised for the cross-over with fundraising for the Schoolaerobics team, as it was not intended to compete with the canteen.

4. **Presidents Report**

- **Playground** - quote for the plaque was for \$83.

RESOLVED: The P&C resolved to pay the \$83 for the playground dedication plaque. Ben will draft words, and then circulate to P&C members for comment/approval.

5. **Actions arising**

- School reports are written from a template - Tony will discuss with staff and decide whether homework policy needs to be on reports or not, and that the message needs to be consistent. COMPLETE
- Sarah N will investigate the difference in costs between purchasing and leasing a piano for the school.
 - Sarah investigated - cost to purchase second hand is c. \$2500-3000
 - Brand new piano costs c. \$5000

MOTION: Sarah N raised a motion that the P&C agree to pay the upper limit for purchase of a \$3000 piano.

RESOLVED: P&C agree to pay the upper limit for purchase of a \$3000 piano.



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- Tony will create a job for a goose-neck tap to be installed at the main bubbler. STILL TO ACTION
- David R will arrange a daytime tour to Hamilton PS to allow school staff to attend - Ms Beker, Mr Junon, Ms Armstrong, Mrs Bowman, Mr Selwood. COMPLETE
 - Daytime tour set for 5 August at 4pm
- Plaque for new playground. COMPLETE
- Environment Statement Check List (Info Sheet) for grant process from Garden and Sustainability Committee group – in progress
- Discussion about dogs on school grounds – Kristy C will put forward a suggestion for how the discussion might continue– in progress
- Rachel to price a new fridge - purchase, if not donated. - in progress

6. Finance

- No report

7. P and C Initiatives

- **Canteen Committee**

- A new Winter menu will be distributed soon
- 'Good Food' program - we have mostly green and amber foods (only one item is red - pretzels)
- Fresh produce losses - due to not opening every day, some fresh food is spoiled
- Michael and Rachelle - to review pricing structure, to ensure Canteen is not operating with a financial loss
- Fridge - still sorting that out
- Term 3 - a meal day is planned
- Lunch bags - these will be re-positioned at the service counter and promoted to children and parents. Sam Rutherford is the P&C contact for purchasing more stock

- **Fundraising Committee**

Regular initiatives for Term 3

- Book week parade
- Father's day stall

Carrington Market

- 22 August
- Ali Raine is P&C organiser
- VOLUNTEERS REQUIRED - see attached information on how to contact Ali

Bunning BBQ

- We are going to go on the register for this

- **Garden and sustainability Committee**

- No report



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8. General Business

- **Joseph Tregilgas, "The Chill Zone" weather shed project idea**
 - A discussion took place around this proposal

RESOLVED: The P&C agreed that this is a great student-led initiative and we support the project in principle, and that funds will be forthcoming from the P&C. We ask that Joseph provide further information about financial costs to the Principal. The P&C agree that they would support this as an area for Stage 3 students, rather than all stages.

- **Uniforms for student sports representatives**
 - The new singlets looked fantastic at the zone championships
- **Homework Policy**
 - See attached - the Principal has provided a draft of the THPS Homework Policy for review/comment
- **Grant Opportunities**
 - Jemina, grant opportunity for sustainability - given to Garden & Sustainability Group
 - Newcastle City Council - placemaking grant - suitable for our Treasure Hunt fundraising idea. Chris Tola will assist - to be submitted by David Ryan.
- **P&C donation to The Sapphires**
 - Request made to the P&C to support the 7 students competing in the National Schoolaerobics competition with a donation of \$50-100 per student.
 - The school has already raised approximately \$2500 with fundraising activities.
 - Larelle and Glen Haug pledged a donation of \$500 to the team

MOTION: That \$100 is donated to each of The Sapphires.

RESOLVED: Motion carried - the 7 students competing in the National Schoolaerobics competition will receive a donation of \$100 each from the P&C (NB. Kristen Tola did not vote).

- **Housing new piano in upstairs hall**
 - Discussed

Meeting Close: 7.40pm

Next meeting: Term 3 - Week 8 - 31 August

Principals Report P&C July 27th 2015

Staffing	Mrs Ireland has returned one day a week (Wed) to support students identified with special needs.
2016 enrolments	If you know of any local families who have not presented to the school for Kinder next year could you encourage them to do so as I have to submit anticipated numbers for next year.
Education week	Grandparents day – 30/7/2015 – 9.30am assembly.
Book Week	This annual event will take place in week 8 (4/9/2015).
Excursions	8/9/15 – Civic Theatre – Cranky Bear 9-11/9/15 – Stage 3 Aussie Bush Camp. OC Class on various visits throughout the term.
Choir	Ms Armstrong & Miss Beker are rehearsing with our choir to be a part of a larger choir made up from many local schools. Performances on at Waratah HS at on the 3 rd September.
Integration meetings	Reviews are currently in place for children who receive integration support. This will take place this term.
Homework Policy	Draft copy for P&C
Thank you	A big thank you to the P&C for your donation to the school to purchase running singlets – the students looked terrific. Musica viva – thank you for funding this activity – it was extremely well received by all students.
Student presentation	Joseph Tregilgas – weather shed idea.



Tighes Hill Public School

HOMework POLICY

PURPOSE

Homework can be a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

PROCEDURES

Homework activities should:

- provide a purposeful learning experience that reinforces and consolidates work done in class
- be stimulating and varied
- be appropriate for the age and abilities of the students
- be clearly communicated to students
- be marked accurately and promptly
- encourage students to take responsibility for their learning
- take into account students' other commitments and responsibilities
- not disadvantage students who do not have access to technology at home

TIME GUIDELINES

EARLY STAGE 1 (Kindergarten): No formal homework is set in Kindergarten, however, parents have the option to revise concepts learnt in class. Students should complete Home Reading nightly and Sight Words practice.

STAGE 1 (Years 1 and 2) : approximately 10 to 20 minutes each night (ie. 50 - 100 mins each week). Students should also complete Home Reading nightly.

STAGE 2 AND 3 (Years 3 - 6) : approximately 20 to 30 minutes each night (ie. 100 - 150 mins each week). Students should also complete Home Reading nightly.

STAGE 3 OPPORTUNITY CLASS (Year 5 -6): approximately 20 to 30 minutes each night (ie. 50 – 100 mins each week). Students have the opportunity to select tasks from a menu of activities that provide consolidation across learning areas including spelling, writing, maths and reading. There are also opportunities for students to utilise technology to complete online tasks and student blogging. Extension activities include tasks aligned with current class programs such as maths Olympiads. Students will also be required to plan and present a speaking and listening task each term but will also have opportunities in class time to work on this.

NOTE: These times provide a guide as to the amount of Homework set and provide an average across the week.

TYPES OF HOMEWORK

PRACTICE EXERCISES

These activities assist students to remember newly acquired skills, and can include: practicing spelling words, sight words, consolidating tables knowledge, maths facts, revising information about a current topic and reading for pleasure (Home Reading)

PREPARATORY HOMEWORK

These activities provide students with opportunities to gain background information to prepare them for future lessons on a specific subject, and can include: background reading, research on a particular topic, collecting items

EXTENSION ASSIGNMENT

These activities encourage students to pursue knowledge individually and imaginatively, and can include: book reviews, researching current news, making and/or designing, information and retrieval skills involving use of the internet

Note : Research Assignments or projects: · should be set at a maximum of one per term · need clear written instructions – date due, length, guidelines for content required, expected standard, level of parental assistance required, assessment criteria eg. Rubric · should be designed to suit the range of learning needs of the students in the class / grade · should be structured to ensure that the work can be done by the students with none or minimal parental assistance (unless specified)

EXPECTATIONS

Parents and caregivers can help by

- taking an active interest in homework
- ensuring that there is time set aside for homework
- encouraging and supporting students to complete homework
- providing, where possible, a dedicated place for homework
- talking to their children about their homework or reading
- assisting teachers to monitor homework by being aware of the amount of homework set
- communicating with teachers any concerns about the nature of homework and their children's approach to the homework
- alerting the school to any domestic or extracurricular activities which may need to be taken into consideration when homework is being set or corrected
- communicating with their children about news items or television shows, allowing them to practise articulating and supporting a point of view

Teachers can help by:

- explaining to students and their parents or caregivers the purpose and benefits of homework
- ensuring students and parents or caregivers are aware of the school's homework policy
- providing quality homework activities related to class work
- setting a suitable amount of relevant homework which is appropriate to the ability of each student
- ensuring that students are aware of what is expected of them, and how their work will be assessed
- giving students sufficient time to complete their homework, taking into account, as far as possible, completing home obligations and extracurricular activities and homework set by other teachers
- marking homework promptly and appropriately, maintaining homework records and providing feedback to students and parents or caregivers
- alerting parents or caregivers of any developing problems concerning their children's

homework and suggesting strategies that they can use to assist their children with their homework

- communicating in writing to parents or caregivers about the homework routine and have a communication network available, e.g. use a homework book or diary in which homework is written and parents sign or write comments if necessary.
- not setting new work which requires direct instruction

Students can help by

- contacting parents when homework is repeatedly not completed or handed in
- being aware of the importance of homework
- being aware of their school's homework policy
- completing homework and submitting it within the given time frame
- alerting parents or caregivers to homework expectations
- seeking assistance from teachers and parents or caregivers when difficulties arise
- showing their homework to their parents or caregivers
- ensuring homework is of a high standard
- organising their time to ensure that sufficient time is given to quality homework within set deadlines.

DRAFT

Carrington Village Markets

Saturday 22nd August 9am-2pm

To you lovely, helpful P&C people,

Tighes Hill will be running the BBQ at The Carrington School markets. Im hoping to fill the roster with P&C volunteers and not have to put a note out to the whole school.

We are only doing BBQ. (NO drinks or anything else), so it should be a fairly simple and fun day, which should raise quite a bit of cash for the school.

We will be selling-

- sausage/bacon/egg sandwiches in the morning
- meat/vegan burgers from about 11am.

CAN YOU HELP FOR A COUPLE OF HOURS?

7am – We need at least 2 people to help Dale and I set up.

- Unpack eskies etc from cars
- Hang up bunting, signage etc
- Set up and organise
- Start selling to hungry stall holders

9am – 2pm – We need at least 4 people on at a time

- one person on cooking duty
- one person on orders/money
- 2 people on serving (and runs of change, car runs if we require things)

2pm – Pack up and go home.

Please contact me ASAP and let me know if and when you can help.

aliraine@me.com

0477172097

Thankyou friends!