



# Tighes Hill Public School

# Newsletter No. 10

Term 2 Week 10

29th June 2022

## Sparkle on, Sapphires!

Congratulations to our Sapphires aerobics team who became Gold medalists and State Champions at last weekend's FISAF competition. They're off to Brisbane for Nationals in September. Thank you, super coach Mrs Lubans.



## Dates for the Diary

### Wednesday 29th June

Mary Poppins the Musical excursion

Reports sent out

### Thursday 30th June

Industrial action: teacher strike

### Friday 1st July

Stage 2&3 gymnastics  
PSSA boys and girls soccer  
Last day of term 2

*Have a safe and relaxing holiday!*

### Tuesday 19th July

All staff and students return for Term 3!

### Thursday 21st July

NAIDOC celebrations

## Tighes Hill Public School

33 Elizabeth St, Tighes Hill, 2297

Phone: 4969 3720 Fax: 4961 2334

Email:

tigheshill-p.school@det.nsw.edu.au

Website:

www.tigheshill-p.schools.nsw.gov.au

## Principal's Message

As this is the last newsletter for this term I want to thank all our parents and carers for their fantastic support in all areas of school. We really value having you work closely with us to maximise learning outcomes for the children. This has been a very challenging term for everyone but we completed it together and in style.

As the holidays finally arrive I hope that you have a restful and safe break and enjoy just being with your children. I also hope that the holidays will finally see the end of the great number of colds and flus that have been around and that attendance in term three will be exceptional for all children. This is also a great time for all children to be treated for head lice.

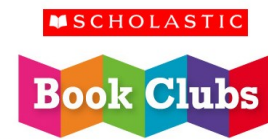
I also really want to thank my staff and all the children for their extremely hard work this term, their great resilience and flexibility in being able to step up to any challenge and their total commitment to ensuring that the students, their learning and wellbeing comes first. Everyone has worked very hard at achieving outcomes and overcoming challenges.

### Kindergarten Enrolments for 2023

To enable us to correctly estimate enrolments and staff the school accordingly for 2023, I need all parents enrolling children K-6 to complete enrolment forms and leave their details at the office. Please let me know of any neighbours and friends, who may not have children already at this school but will have school age children for 2023, so we can then contact them and include them on our numbers for next year.

### Book Club Orders

Issue 4 orders arriving soon!



# PLEASE



## NO PEANUTS OR NUT PRODUCTS

Follow us on Instagram 

@oc\_with\_ms\_armstrong 

@thatmrswelsh toyou 

@primaryandteawithmrsb 

### Assemblies

Our assemblies will be held Mondays at 2pm in the upper hall.

Years 3-6 Primary: odd weeks

K-2: even weeks

Whole School Recognition  
assembly Wk10



Next meeting...

Monday 1st August at 6pm

## School News

### Merit award recipients: Weeks 8 & 9

<b>KD</b>	Frankie, Isla, Stark and Monty
<b>KH</b>	Krishna, Roman, Edith and Roxy
<b>1C</b>	Posy, Floyd, Ariana and Franny
<b>1I</b>	James, River, Josie and Olivia
<b>2RW</b>	Archer, Jumanah, Sari and Lucas
<b>2SW</b>	Phoenix, Ella, Tilly and Bodie
<b>3E</b>	Lucy M, Sully, Navilia and Lucy O
<b>3N</b>	Matilda, Jasper and Meka
<b>4E</b>	Sonny, Xavier, Charlie and Joseph
<b>4S</b>	Darby, Rex, Bronx and Brodie
<b>5MS</b>	Odette, Flynn, Luke and Arlington
<b>5/6O</b>	Beaty, Poppy, Pete and Mitch
<b>6B</b>	Koby, Max Sv, Matty and Franki
<b>5/6AOC</b>	Hiranmayee, Liz, Leo B and Asha

**Congratulations to all our children and staff.**

**Tony Selwood**

**Principal**



**Positive wellbeing message**

**Weeks 9 & 10**



**FOLLOW US ON  
facebook**

**Tighes Hill Primary School**



## Sentral App



**Please see our office staff if you are unable to access or use our school app**



# School News

Congratulations to our Term 2 Core Value Award recipients:

- KD** Inca, Giuliano and Winnie
- KH** Honne, Laisey and Roman
- 1C** Emma, Hunter and Floyd
- 1I** Jonah, Hazel and Liv
- 2RW** Billy, Maple and Tom
- 2SW** William, Thomas C and Tilda
- 3E** Eve, Boston and Tygah
- 3N** Dustin, Benicio and Charlotte
- 4E** Sia, Amelie and Piper
- 4S** Mikayla, Shelby and Elliott
- 5MS** Ava, Asha and Stella
- 5/6O** William, Billy and Samuel S
- 6B** Matty, Evie and Ollie
- 5/6AOC** Kailen, Eliana and Jasper

*Quality*



*Responsibility*



*Respect*



*Congratulations!*

## School News

Congratulations to all of our students from Years 1-6 who were selected to represent their class in this year's Speak Off event.

Well done to our winners, who will now go on to represent our school at the Zone Public Speaking event next term.

**Stage 1: Oscar and Blake**

**Stage 2: Eden and Meka**

**Stage 3: Dana and Evie**





**Term 3**



**FRIDAY 29TH JULY**

**STAGE 3 BEGINS AT 9.15AM STAGE 2 BEGINS AT 11.45AM**

It's almost time for one of our favourite events of the year – **the 2022 Premier's Spelling Bee!** All Stage 2 and 3 students are invited to take part. Our school will be holding our events next term in Week 2. In the meantime, students are encouraged to visit the [Premier's Spelling Bee website](#) and download the word lists (*this year's password is beeswax*) to start preparing for the contest. Happy spelling!



**The 2022 ICAS  
parent payment portal is  
now open!**

To register your child for ICAS visit:

[https://  
shop.icasassessments.com/  
pages/pps](https://shop.icasassessments.com/pages/pps)

**Our school's unique  
access code is: KSW404**

Notes have also been sent home  
with students.

**Online payment closes:**

**Monday 1st August 2022 (Term 3 Week 3)**

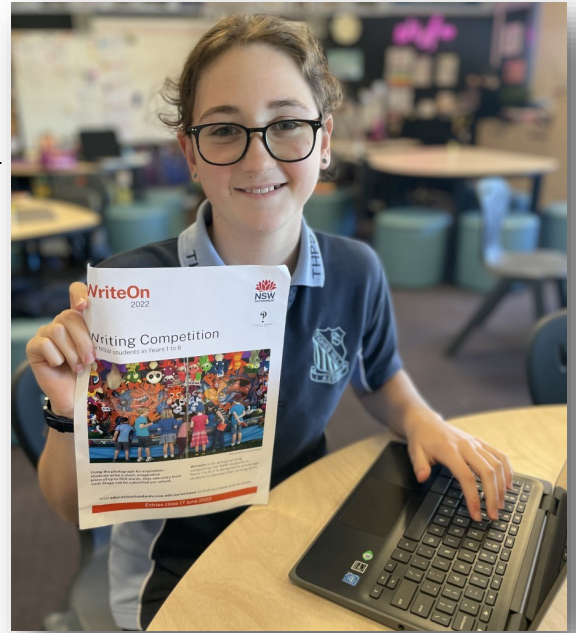
Subject	Assessment sitting date
ICAS Writing	T3 Wk4 Wednesday 10/8/22
ICAS Digital Technologies	T3 Wk4 Thursday 11/8/22
ICAS English	T3 Wk5 Wednesday 17/8/22
ICAS Spelling Bee	T3 Wk6 Monday 22/8/22
ICAS Science	T3 Wk6 Friday 26/8/22
ICAS Mathematics	T3 Wk7 Monday 29/8/22

## School News

### Write On 2022!

Congratulations to Liz whose short story, *Just Look Closer*, was voted as the best by Stage 3 to represent our school in this year's NESA Write On competition.

Each year the NSW Education Standards Authority (NESA) hold a writing competition open to all NSW students Y1-6. Students compose an imaginative text of up to 500 words in length using a visual stimulus (see below). Well done to everyone who took part. Please enjoy Liz's writing below.



## *Just Look Closer by Liz 5/6AOC*

*"That one!" the young child exclaimed, giggling as the bored vendor handed the stuffed bear to her, a cheap red ribbon tied intricately around its neck, chocolate-brown fur covering its body, black eyes stuck onto the head, a stitched-on smile. Grasping her mother's hand, she happily skipped away from the stall, clutching the toy tightly to her.*

*Its eyes are falling off, the smile fraying, clumps of stuffing falling out of the sides, dirt ingrown over the body. Tiny pink embroidery across the ear – 'Victoria'. It smelled of mould, must and memories. What child's hands held this before me? Why was it here? It looked innocent and sweet, not deserving of being tucked away deep inside an attic, neglected and forgotten.*

*Continued on next page...*

## School News

"Hey, Nat, how ya goin up there?"

"I, uh, I'll be down in a minute or two."

Tucking it into my shirt, I descend the steep ladder, giving a faint smile to my brother. "I didn't find anything. Let's just clear it out."

*It would always appear somewhere out of place, always show up at the window when she was away at school. Her parents would hear giggles and loud thuds, smashing glass behind closed doors. When they'd walk in, she'd point to the bear, whom she named Victoria. "Victoria did this. Just ask her." Or, when they'd ask who she was talking to, she'd respond with; "It's just Victoria. Come on, talk to Mummy and Daddy." But the bear would lay silent and lifeless. 'It's just her imagination, a child's developing creativity,' they'd say.*

I'm sure I put it in my closet, not my bedside table. I pick up my bag and head out into the living room. As I zip it up, I feel a crinkle. A small, crumpled, yellow sticky note;

*"My old Mummy was bad. Can you be my new one?"*

*Over time, she grew tired of the dirty old thing, losing it deep inside her room somewhere. She slowly began to feel nauseous and unwell and found tiny notes randomly stuck over her things. At first, she blamed it on her younger brother, but then found one on her pillow after he had left home.*

*"Don't ignore me, you're a smart girl."*

More notes are hidden on my bed, in my folded laundry, inside my drawer. A voice, deep inside tells me not to do it, but I open the closet door, searching blindly through the piles of clothes, suitcases and bags. I pull out the stuffed toy, wondering.

Its eyes flicker and spark. I run to the kitchen.

*"Please, I don't understand, just leave me alone," the girl whispered, looking at the bear. She pulled open the kitchen drawer and found it bare, save for a note. "You shouldn't play with sharp things."*

*Whipping her head around, she looked down at the table... "You're not going anywhere."*

*Horrified, she ran upstairs, locking the door behind her. Her television flicked on, a static buzz filling the air. A note, on the screen... "Now I have you where I want you - smile for the camera."*

I rip it open with scissors, a crinkled polaroid photo beneath my fingertips. It's a photo of the bear, but newer looking. Next to it, a young woman, faded in the background, looking happy at first glance, but deep in her dark eyes, I see a crack in the sparkle, a pleading look. I feel a tap on my shoulder and see the grinning brown bear, holding something behind its back. A note; *Smile...*





Let's work together on our new attendance mantra:  
**Missing school is missing out!**

Well done, THPS students and families. It's great to see so many happy, smiling faces at school each and every day ready to learn and play.

**Attendance and punctuality:**  
 Where does your child sit on the attendance ladder?



**Every Day Counts**

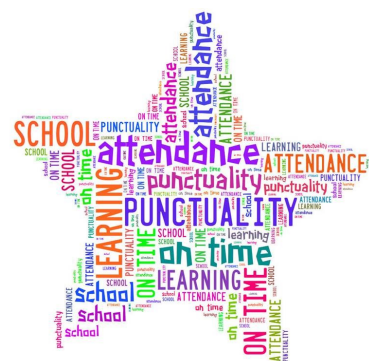


**EVERY DAY COUNTS....**  
 A day here or there doesn't seem like much, but...

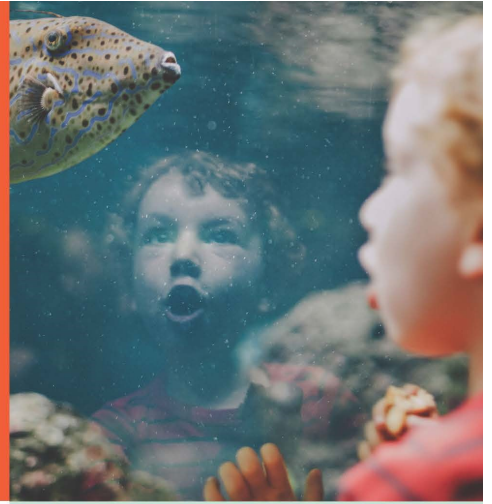
When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

**Every day counts!**

*Give your child every chance to succeed...*



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 Infographic elements based on design by Prostock



Tighes Hill Public School

We are fundraising with

 Entertainment

**Buy  
online  
today!**

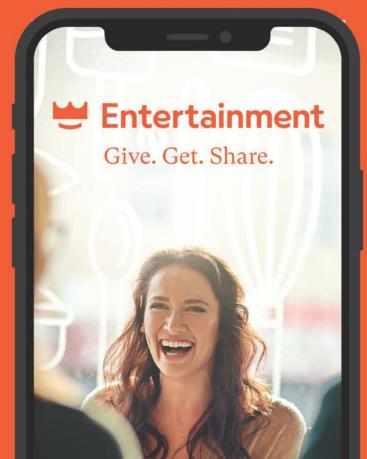


**SCAN ME**



**SHOW YOUR  
SUPPORT**

Every Membership we sell, 20% goes directly to our fundraising



## Community News

# THE Creative WORD SHOP

## CREATIVE WRITING CLUB @ TIGHES HILL PS

Invent fantastic characters and wild plots.  
Pretend to be other people, animals, maybe even trees or machines.  
New themes each term.  
With Ed Wright and Jess Black

Tuesdays 8-9am  
From 26 July in the Library

Cost \$160 (8 weeks)  
Eligible for Creative Kids Voucher  
For more info and enrolments

[www.creativewordshop.com.au](http://www.creativewordshop.com.au)  
[info@creativewordshop.com.au](mailto:info@creativewordshop.com.au)  
or phone Ed 0408788765

# GO 4 FUN<sup>®</sup>

## HEALTHY ACTIVE HAPPY KIDS

GO4FUN.COM.AU | 1800 780 900

Places available! Join us Mondays in Term 3 2022

Play active games, learn about healthy food  
and make new friends!

Call 0467 762 742 or [go4fun.com.au](http://go4fun.com.au) to register!

The Place Charlestown  
Charlestown Square  
Mondays 4pm-6pm  
Starts 18/07/22  
JOIN NOW!

Go4Fun is a free healthy lifestyle program for children aged 7-13 who are above their healthy weight and their parents /carers



## IT IS YOUR TURN TO HAVE A BLAST



School Holiday Program  
POWERED BY THE SYDNEY SIXERS



Sydney Sixers Holiday Program - Greater Hunter

2 days in the second week of the school holidays | 11-12 July 2022

Lambton High 12 Young rd Lambton

Player pack included | Kids aged 5-12

Contact: Ashley 0408650956



HEALTHYEATING  
ACTIVELIVING

SEARCH SYDNEY SIXERS HOLIDAY PROGRAM &  
FIND YOUR LOCATION OR OTHER LOCATIONS NEARBY



  
**Children's Discovery Day 2022**  
 Tuesday, 5 July  
 10:00am – 2:00pm

- \* Live Music
- \* Hunter Heroes
- \* Let's Love Water Show
- \* Raffle
- \* Educational Stalls
- \* Educational Children's Activities
- \* Lawn Games
- \* Kookaburra Café
- \* Plant Stall
- \* Guided Tours

Tickets are \$5 per person.  
<https://www.eventbrite.com.au/e/353392144417>  
 Phone: 49871655 | Email: [events@huntergardens.org.au](mailto:events@huntergardens.org.au)  
 Hunter Region Botanic Gardens  
 2100 Pacific Highway, Heatherbrae, NSW 2324


**Sponsored by Newcastle Coal Infrastructure Group**

**SCHOOL HOLIDAY FUN  
 AT HUNTER REGION  
 BOTANIC GARDENS**

**Children's Discovery Day**  
 10am-2pm Tuesday July 5  
 \$5 per person


**Native Bee Talk**  
 10am-11:30 Tuesday July 12  
 \$20 per person (includes morning tea)

**Nature is Fun**  
 10am-12pm Wednesday July 13  
 \$5 per person

**Lego Display**  
 All Day Thursday July 14  
 & All Day Friday July 15  
 \$5 per person


  
**BOOKINGS ESSENTIAL**  
 Ph: 49871655 | Email: [events@huntergardens.org.au](mailto:events@huntergardens.org.au)  
 Hunter Region Botanic Gardens  
 2100 Pacific Highway, Heatherbrae, NSW 2324

**Good for kids**  
 good for life

  
**Traditional Indigenous Game: Brajerack**

**Background:** Many different types of hide-and-seek games were played in Australia and the Torres Strait Islands. A game played in one part of Victoria in the latter part of the 1800s was called brajerack (the wild man). It was essentially a game of hide and seek whereby a player would hide in a wombat hole and would need to be dug out of this hiding place.

**Short description:** A simple game of hide and seek, suitable for younger children.



**Players:** Groups of four or more players  
**Playing area:** A designated area suitable to the activity


**Game play and basic rules**

- The brajerack hides in the playing area and the other players attempt to find him or her.
- Change around after the brajerack has been caught.

**Variations**

- Have a number of brajeracks. After three are caught a new game begins.
- Play at night using torches.
- The brajerack hides somewhere in a hall or designated area and the finders only have 60 seconds to find him or her.

Source: Yulunga Traditional Indigenous Games, Australian Sports Commission  
<https://www.sportaus.gov.au/yulunga>



Developed by Hunter New England LHD

[HNE.LHD-GoodForKids@health.nsw.gov.au](mailto:HNE.LHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>

**Are you eligible to join  
 Saver Plus & receive \$500  
 for your back to school costs?**

Must meet all eligibility criteria:

-  Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment\*
-  Be studying yourself OR have a child in school (can be starting school next year)
-  Have regular income from work (either yourself or your partner)\*
-  Be 18+ years old

\*Many types of income and Centrelink payments are eligible